

DEPARTMENT OF GREEK LITERATURE,
DEMOCRITUS UNIVERSITY OF THRACE &
DEPARTMENT OF PHILOLOGY, NATIONAL AND
KAPODISTRIAN UNIVERSITY OF ATHENS

POSTGRADUATE PROGRAMME

“GREEK ALPHABETIC SCRIPTS:
WRITING MATERIALS AND THEIR CONTENTS”

PROGRAMME
GUIDE

2025–2026

Welcome to the School of Classics and Humanities of Democritus University of Thrace and the School of Philosophy of the University of Athens

This Study Guide of Interinstitutional – Interdepartmental Master’s Programme entitled: “Greek Alphabetic Scripts: Writing Materials and their Contents” contains all the important information about this programme. *Please, read it carefully.* Any major changes that occur will be released during the year. Other useful information will be provided upon your admission and will be available on the websites of the two Departments participating in it, which are the main source of information on all aspects of classical studies at the two Universities.

Issues not directly provided for in this Study Guide will be resolved by the Programme Coordinating Committee. The Committee of Programme Studies also has the right to modify the operation of the Postgraduate Programme whenever it considers that this would be beneficial for students and the quality of the Programme of Study

This guide has been written according to the standards established in recent years by the two Departments participating in the Postgraduate Programme: this is a short practical guide aimed mainly at our students. It presents the Postgraduate Studies Programme in a concise way, provides the necessary explanations, describes the administrative structure and infrastructure that support its educational and research work. Finally, it includes useful information that is of interest to students, especially freshmen, and can potentially improve the quality of their student life. The website of the Programme (<https://scripts.helit.duth.gr/>) complements this guide and analyses many points. This manual is reviewed annually and any suggestions for inclusion or exclusion are welcome. Please send them to scripts@helit.duth.gr.

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ACADEMIC CALENDAR UNIVERSITY YEAR 2025-2026

Start of academic year:

1 September 2025

End of academic year:

31 August 2026

WINTER SEMESTER

Duration of Teaching: 13 weeks

Examination Period: 3 weeks

Winter semester courses begin:

Monday, 29-09-2025

End of winter semester courses:

Friday, 16-01-2026

Start of the winter semester

examination period: Monday, 19-01-2026

End of the winter semester

examination period: Friday, 06-02-2026

Holidays:

Tuesday, 28-10-2025 (National Day)

Monday, 17-11-2024 (Technical University Day)

Tuesday, 06-01-2026 (Feast of the Epiphany)

Christmas and New Year holidays:

From Wednesday, 24-12-2025 until Tuesday, 06-01-2026

LOCAL HOLIDAYS

Saturday, 04-10-2025 (Liberation of the city of Xanthe)

Thursday, 04-12-2025 (St. Barbara's Day, patron saint of Drama)

Sunday, 18-01-2025 (Saint Athanasios' Day, patron saint of Didymoteicho)

SPRING SEMESTER

Duration of Teaching: 13 weeks

Examination Period: 3 weeks

Spring semester courses begin:

Monday, 09-02-2026

End of spring semester courses:

Friday, 29-05-2026

Start of the Spring Semester

examination period: Monday, 01-06-2026

End of the spring semester

examination: Friday, 19-06-2026

Holidays:

Lent 23-02-2026

Wednesday, 25-03-2025 (National Day)

Friday, 01-05-2024 (May Day)

Monday 01-06-2026 (Feast of the Holy Spirit),

Easter holidays:

From Monday 06-04-2026 to Friday 17-04-2026

LOCAL HOLIDAYS

Saturday, 28-02-2026 (Feast of Saints Theodoroi, patron saints of Orestiada)

Thursday, 14-05-2026 (Liberation of Komotene and Alexandroupolis)

Monday, 29-06-2026 (feast of the Apostles Peter and Paul, patron saints of Kavala)

REPEAT EXAMS PERIOD FOR THE TWO SEMESTERS

From Tuesday, 01-09-2025 to Monday, 21-09-2026

STOP EDUCATIONAL WORK

From Wednesday, 01-07-2025 to Monday, 31-08-2025

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MISSION OF HIGHER EDUCATION INSTITUTIONS

1. Higher education institutions shall have the following tasks:

(a) to offer high quality higher education, without discrimination and exclusion, to produce and disseminate knowledge through teaching and research, to prepare students for its application in the professional and social fields, and to cultivate and promote science, arts, letters and culture;

(b) organise and provide formal education programmes for the first, second and third cycles, short - term courses and lifelong learning;

(c) apply modern teaching methods with an emphasis on interdisciplinarity and innovative research at the highest level of quality in accordance with internationally recognised criteria, including distance learning;

(d) to develop critical students' skills and competences, to ensure the professional integration of graduates by providing them with the necessary knowledge and qualifications for their scientific and professional careers, to create the necessary conditions for the emergence of young researchers and the attraction of young scientists, and to meet the needs of society, the labour market and professional fields;

(e) conduct innovative research and promote the dissemination of knowledge to society, as well as innovation and the exploitation of research results, with a focus on the principles of scientific and ethical ethics, sustainable and sustainable development, social cohesion and non - discrimination, universal design and digital transformation and contribute to national development priorities in line with the National Strategy for Research, Technological Development and Innovation and the National Smart Specialisation Strategy;

(f) to promote cooperation with other domestic and foreign research and technology institutions, as well as with public, European and international organisations and production bodies;



g) to develop partnerships and alliances with higher education institutions abroad, creating joint curricula, enhancing the mobility of students, teachers and other staff of HEIs, as well as researchers, contributing to the construction of the European Higher Education and Research Area;

(h) to contribute to responsible citizens capable of meeting the requirements of all fields of human activity with scientific, professional and cultural competence and responsibility, with respect for human rights and the values of justice, freedom, democracy, social solidarity, peace and equality; and

(i) to develop common educational and research infrastructure at home and abroad for the promotion of education, research, technology and culture.

2. In the context of the fulfilment of their educational mission, A.E.I. pay special attention to professional fields. A.E.I. may establish academic units of applied science and technology, organise and operate undergraduate and postgraduate programmes aimed at education in the applications of sciences, technology and the arts, according to the needs of the labour market to meet the requirements of specific professions or groups of professions. These curricula combine the cultivation of high-level scientific knowledge and high-quality laboratory and practical application.

3. In order to fulfil their mission, A.E.I. are organised and operate with rules and practices that ensure compliance with and protection of in particular the principles of:

- (a) freedom in research and teaching;
- (b) research and scientific ethics;
- (c) the quality of their education and services;
- (d) efficiency and effectiveness in the management of their personnel, resources and infrastructure;
- (e) the transparency and accountability of all their activities;
- (f) impartiality in the exercise of their functions and decision - making;
- (g) meritocracy in the selection and development of their personnel; and
- (h) equal treatment between the sexes, non-discrimination, planning in each area of their competence or activity in order to ensure the accessibility of infrastructure, services, physical and digital, equipment and educational material for teaching, administrative and other staff and students with disabilities and special educational needs.

4. In the context of the fulfilment of their mission, AEIs are subsidised annually by the state in accordance with article 16 of the Law. 4653/2020. (A' 12) The resources of S.A.I., in addition to the state subsidy of the previous paragraph, come from: a) the Public Investment Programme, b) revenues from the utilisation of real and movable property of S.A., c) donations, legacies and bequests, d) the revenues that the Special Account for Research Funds (E.L.K.E.) of S.A. annually delivers to S.A. I. according to par. Article 237(5) and (e) revenue from any other source.

DEMOCRITUS UNIVERSITY OF THRACE

The Democritus University of Thrace (DUTH) was founded in July 1973 by Decree-Law No. 87 of July 27, 1973, and started its operation in the academic year 1974-1975. It was named “Democritus” in honour of the ancient Greek philosopher Democritus, who came from the city of Abdera in Thrace.

The administration of the DUTH is based in Komotini, which is the capital of the Administrative Region of Eastern Macedonia and Thrace.

The Democritus University of Thrace, based in the four largest cities of Thrace (Komotini, Xanthi, Alexandroupoli and Orestiada), currently operates 8 Faculties, 20 Departments with 20 Undergraduate Programmes and 58 Postgraduate Programmes, while additionally a rich combination of complementary academic, educational, research and educational activities is implemented, addressed to national or international audiences.

The DUTH plays an important role in strengthening the national and cultural character of the region of Thrace and contributes to the high level of higher education studies in Greece. With its quality of teaching and level of research, it has secured a place among the best Greek universities.

The Democritus University of Thrace, as a Higher Educational Institution, is a Legal Entity of Public Law, according to the law fully self-governing, subject to public law rules and supervised and subsidised by the Ministry of Education and Religious Affairs. Academic and Administrative Bodies of the University are the Senate, the Rector’s Council and the Rector.

As a Higher Educational Institution, the Democritus University of Thrace is a Public Legal Entity with full self-government. Supervised and subsidised by the State through the Ministry of Education and Religious Affairs.

Academic and Administrative Bodies of the University are:

- a) the Board of Administration,
- b) the Senate,
- c) the Rector,
- (d) the Vice - Rectors; and
- (e) the Executive Director..

NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS

The National and Kapodistrian University of Athens was founded in 1837 under the original name “Othoneio University”. It was the first University not only of the Greek state, but also of the entire Balkan Peninsula and the wider region of the Eastern Mediterranean. In 1932 it was named “National and Kapodistrian University of Athens”, which it maintains until today. The National and Kapodistrian University of Athens is the oldest Higher Educational Institution of modern Greece and the first University of the entire Balkan Peninsula and the wider Eastern Mediterranean region.

The National and Kapodistrian University of Athens, based in Athens, currently operates 41 Undergraduate Programmes of Study, 1 purely English-speaking undergraduate programme titled “BA Programme in the Archaeology, History and Literature of Ancient Greece” exclusively for foreign students, 213 Postgraduate programmes of study, 15 Centres of Excellence, 5 Research University Institutes, 3 University Hospitals 72 University Clinics, 18 Centres of Rare Diseases Expertise, 275 Laboratories, 9 Library Building Complexes, 2 Libraries/Reading Rooms of the University Club, 17 Thematic Museums, the History Museum and the University Historical Archive.

It consists of a dynamic with more than 40,000 undergraduate students and more than 2,000 teaching and research staff.

The National and Kapodistrian University of Athens looks forward to continuing its decisive and leading role in Greek society through innovation in education, strengthening research, excellence and the international presence and distinction of members of its academic community in all areas in which it operates. It also aims to enhance extroversion, to shape values, to cultivate creativity and social contribution, as well as to promote the historical and modern Greek culture to the global scientific community through scientific activities.

As a Higher Educational Institution, the Democritus University of Thrace is a Public Legal Entity with full self-government. Supervised and subsidised by the State through the Ministry of Education and Religious Affairs.

Academic and Administrative Bodies of the University are:

- (a) the Management Board;
- b) the Senate;
- (c) the Rector,
- (d) the Vice - Rectors; and
- (e) the Executive Director.

POSTGRADUATE STUDIES IN THE DEMOCRITUS UNIVERSITY OF THRACE

The Postgraduate Studies at the Democritus University of Thrace (DUTH), are at a high level and are part of its objectives and overall mission. The fees for the Postgraduate Studies Programmes (MSc) of the Democritus University of Thrace are comparatively attractive and the MSc in terms of scientific subject are particularly interesting.

There are sixty-two (62) Postgraduate Programmes in the Democritus University of Thrace, including ten free of fees, covering a variety of scientific fields that play a decisive role in the fulfilment of its educational, cultural, social and economic mission. The Postgraduate Studies Programmes of the Democritus University of Thrace, in addition to deepening knowledge, promoting research and specialisation in the subjects of the basic cognitive areas of the Departments of the Democritus University of Thrace, encourage interdisciplinarity and the approach of cognitive objects with the cooperation between the Departments of the University of Thrace, but also seek extroversion with the establishment of Transnational Postgraduate Studies Programmes, Inter-institutional Postgraduate Studies Programmes, Inter-departmental B.C.

Specifically and according to the applicable legislation, the Democritus University of Thrace established and operates one (1) Interstate Postgraduate Programme, six (6) Interdepartmental Postgraduate Courses, three (3) Interdepartmental Postgraduate Courses and fifty-five (55) Interdepartmental Postgraduate Courses, leading to the receipt of a Postgraduate Diploma (Postgraduate Degree) p.).

The objectives of the Postgraduate Studies Programme are the following:

- The provision of modern high-level knowledge to the specific cognitive objects of the respective Postgraduate Studies Programmes.
- The support of research, empirical and theoretical.
- The close connection of curricula with the real needs of Greek businesses, organisations, economy and society in general.
- Cooperation with recognised foreign law institutions.
- Close and systematic cooperation between students and teachers.
- The preparation of executives capable of contributing to the development of Greek society.
- To provide substantial and formal qualifications to those students who would like to continue their studies at doctoral level.

The Postgraduate Programmes (MSs) are either funded from the regular budget of the institution or have as their main source of funding the payment of study fees. The Democritus University of Thrace (DUTH), in order to ensure the proper operation and sustainability of the Postgraduate Programme, is looking for other sources of funding, such as donations, grants, research programmes. It also promotes the implementation of a scholarship system with economic-social criteria as well as the criterion of the performance of postgraduate students. In accordance with Article 44 and paragraph 7 of article 85 of law. 4485/2017, in the second cycle of studies and the third cycle of studies, the conditions and the procedure for the establishment, operation and administrative support of the six-member Scientific Advisory Committee for the external academic evaluation of MSCs and the doctoral studies of the Schools of the Democritus University of Thrace, as well as the establishment and update of the Registry of Evaluators of these. The Senate of the Democritus University of Thrace with the number. 3/2/27.09.2018 Decision (B' 4733/23.10.2018) set out all the arrangements regarding the establishment and operation of the six-member Scientific Advisory Committee (SAE) of the Schools of the Democritus University of Thrace (and the establishment and update of the Referees Register.

In the Postgraduate Programmes of the Democritus University of Thrace, graduates of the Democritus University of Thrace are accepted. The Postgraduate Programmes are governed by the provisions of Law. 4485/2017 (A'114), as amended and in force.

MISSION OF THE PROGRAMME

The Inter-Institutional-Interdepartmental Programme of Postgraduate Studies titled “Greek Alphabetic Scripts: Writing Materials and their Contents” supported by the Department of Philology of the National and Kapodistrian University of Athens and the Department of Greek Philology of Democritus University of Thrace, has as its subject the systematic and thorough study of texts of Greek antiquity, mainly literary, delivered in papyrus rho and other similar writing instruments (shells, wooden signs, fabrics, etc.), manuscripts and inscriptions. A similar Programme is not offered by any Hellenic Department. Therefore, this Programme covers a substantial gap in the Greek academic map.

The MA “Greek Alphabetic Scripts: Writing Materials and their Contents” has a direct relevance to the first cycle of studies of the Department of Philology of the National University of Athens and the Department of Greek Literature of Democritus University of Thrace, offering specialisation in basic fields of knowledge (Papyrology, Paleography and Epigraphy) that heals the undergraduate programme of the two Departments. The MA attempts to deepen and expand the basic knowledge acquired during undergraduate studies, but also to develop and cultivate the research skills of graduate students. The curriculum constitutes a combination of specialised knowledge and research tools for the scientific study of texts saved in papyri and other related writing bodies (ostraka, wooden signs, fabrics, etc.), manuscripts and inscriptions.

The aim of the Postgraduate Programme is to provide high quality scientific knowledge concerning the fields of Papyrology, Paleography and Epigraphy. Through the development of specific cognitive skills, such as the fluency in reading and studying the surviving texts in scrolls, manuscripts and inscriptions, the understanding of how these surviving texts are used for the study of the ancient world, its language, literature and history, the use of related technological means and databases, the ability to study new texts. The MA “Greek Alphabetic Scripts: Writing Materials and their Contents” has as its ultimate goal the training of specialised scientists, who will staff education, research institutions, public administration, cultural institutions and universities, will be able to prepare doctoral dissertations in the field of Papyrology, Paleography and Epigraphy as well as wider Classical Philology and History, and will strengthen the international presence of the two participating Universities, by promoting research and by publicising it. The Programme contributes in addition to the design of innovative actions (e.g. by developing relevant digital tools) and the updating of knowledge of old graduates of classical departments, so that they can meet the requirements of modern scientific research and educational practice.



CATEGORIES - NUMBER OF ADMISSIONS

Categories of Candidates

The P.P. accepts graduates with a degree from departments of «Philology», «History», «Philosophy», «History and Archaeology», «History and Ethnology», «History, Archaeology and Social Anthropology», «History, Archaeology and Management of Cultural Heritage», «Theology», «Social Theology», «Pastoral and Social Theology», «Philosophy, Pedagogy and Psychology», «Philosophy and Pedagogy», «Philosophical and Social Studies», «Theatrical Studies», «Theatre» and the Departments of Primary Education of Greek H.E.I.s or of equivalent institutions abroad. The administrative staff in charge checks whether a foreign institution awarding a qualification belongs to the National Register of Recognised Institutions of Foreign Countries and whether the type of this qualification belongs to the National Register of Types of Degree Titles of Recognised Institutions posted on the website of the D.O.A.T.A.P. Staff of the categories Specialised Scientific Personnel (E.E.P.), Laboratory Teaching Staff (E.D.I.P.), and Specialised Technical Laboratory Staff (E.T.E.P.) can enrol as additional students, limited to one per academic year, if they serve in the relevant department, and their degree and work align with the subject of the P.P. program. International students are admitted to the Program following an interview by the Admissions Committee for assessment of their Greek language skills or upon presentation of a Greek language proficiency certificate. The above provision concerns postgraduate students who have not completed secondary education in Greece or in a Greek-speaking school abroad.

Number of Admissions

The P.P. will receive seventy (70) students per academic year. In the event of a tie, the graduates with the last successful candidate are accepted as supernumerary. In addition, the maximum number of postgraduate students/three per P.P. instructor amounts to 7.7 (70/9), the maximum number of postgraduate students of the Department in relation to the number of undergraduate students of the Department of Greek Literature is 0.19 (200/1.008) and in relation to the number of Faculty members of the Department Greek Literature is 9.9 (200/22) par. 1b of article 45 of law 4485/2017.

TEACHING STAFF

According to the order of §. 1 of article 36 of law. 4485/2017 teaching staff of the P.P. come from at least 80% of the members of the two collaborating Departments. Teaching staff must have published at least one (1) scientific book or two-digit number of scientific articles in the field of Papyrology, Palaeography and Epigraphy.

By decision of the Committee of Programme Studies teaching can be assigned to Emeriti Professors or retired faculty members of the Departments (article 69 of the Law. 4386/2016), visitors, renowned scientists from Greece or abroad, who have the position or qualifications of a professor or researcher in a research centre, scientists of recognised standing with specialised knowledge or relevant experience in the field of knowledge. The above categories must have at least one (1) scientific book or two digit scientific articles in the field of Papyrology, Palaeography and Epigraphy.

The assignment of courses, seminars and exercises of the P.P. is done following the recommendation of the Coordinating Committee and the approval of the Committee of Programme Studies. The invited teacher, if he accepts the invitation, is obliged to inform the Foundation or the scientific body in which he serves.

The obligation of the invited lecturer is to observe the weekly teaching programme, as defined by the Committee of Programme Studies, and to follow the examination and evaluation conditions, as described in this Regulation. The obligations of the teachers include the description of the course or lectures and the way of examining the course, the citation of relevant literature, the communication with the graduate students. In addition to the above, tutorial exercises may be assigned to members of the teaching staff as well as to Ph.D. candidates of the Programme-relevant Departments of the E.K.P.A. and the D.U.Th. or other relevant Departments of other A.E.I., in accordance with the applicable legislation.

The Coordinating Committee and the Committee of Programme Studies are not obliged to entrust teaching to all the members of the Departments, nor are the members of the Departments obliged to provide their services to the P.P., if they meet their statutory obligations in the undergraduate programmes of the Foundation. In any case, the assignment of the courses, seminars and exercises of the P.P. is decided by the Committee of Programme Studies following the recommendation of the Advisory Committee.

DURATION OF STUDY

1. Normal attendance

The duration of study at the Postgraduate Studies Programme is organised in four (4) academic semesters, including the time of preparation and submission to the judgement of the diploma thesis. Attendance at the programme is considered to end with the completion of the writing and public presentation of the postgraduate thesis. The graduate student with his/her application can request a justified extension of study, which can not exceed two (2) semesters. Consequently, the maximum allowed time for completion of studies is set at six (6) academic semesters (n+2).

2. Part-time

Postgraduate students are provided in accordance with par. 2 of article 33 of law. 4485/ 2017 (A'114) the possibility of part-time study for working students, the duration of which may not exceed twice the normal study. A prerequisite is to work demonstrably at least 20 hours a week. In this case, the interested parties are required to submit a certificate from their work organisation, which will indicate:

a) If it is part-time or full-time

b) Their working hours

Part-time attendance is also provided for non-working postgraduate students who fail to meet the minimum requirements of the full-time programme and for particularly extremely serious cases, such as a serious chronic illness, workload, serious family reasons, conscription and force majeure.

3. Suspension of Studies

In exceptional cases, postgraduate students are granted, upon application, a temporary suspension of studies, not exceeding two (2) consecutive semesters. During the suspension, the graduate student loses his/her student status. The time of suspension does not count towards the maximum duration of normal study.

4. Deletion of postgraduate students

For issues of reconsideration of courses in due courses or deletion, the HSC decides on a proposal of the Committee of Programme Studies, which decides on the terms of the review and the grounds for deletion and includes them in the Postgraduate Studies Regulation. Grounds for deletion are:

a) The insufficient progress of the graduate student (which is documented by non-participation in the educational process, i.e. attendance, exams and submission of papers), b) the defective fulfilment of other obligations set out in the Regulation, c) behaviour that violates academic ethics, and d) application of the postgraduate student himself/herself.

TERMS OF STUDY

Postgraduate students are enrolled and participate in the postgraduate programme under the provided terms and conditions. After the announcement of the Secretariat of the Department of Education and Religious Affairs, which defines the duration of the enrolment and the supporting documents required for the enrolment, the enrolment of the admitted postgraduate students begins. In their application they declare the specialisation, they intend to follow it. Before registering, every candidate must be aware of this Regulation and accept the rules of operation of the Postgraduate Programme. Acceptance of the Regulation is a basic condition for obtaining and maintaining the status of the postgraduate student. In the event that relevant external funds are secured, the students of the MSc will be able to work with a scholarship fee in the Libraries of the Departments and the Laboratories (archiving material, arranging books, lending books) or any other scientific, teaching or research work that their contribution is deemed necessary.

QUALITY ASSURANCE

The P.P. aspires to ensure that the organisational, management and teaching standards as well as the relevant procedures and policies followed are the most appropriate and properly implemented to lead to the improvement of its operation. Under these conditions, quality assurance undergoes a systematic review that oversees, weighs and provides meaningful feedback on its activities. It also ensures that the training provided, the expected excellence and the organisational infrastructure are up to date. Therefore, it ensures that it follows the standards established in the World and European area and accordingly develops quality assurance procedures and plans relevant directions and strategies. Specifically:

1. It designs, approves, reviews and evaluates its quality policy.
2. It makes available and manages in a rational way the available resources.
3. It introduces goals for quality assurance of the educational work of the P.P.
4. Implements an annual internal evaluation of his Curriculum.
5. It conducts an evaluation of the courses and the teachers at the end of each semester by the students.
6. It will carry out an external evaluation after the first year of operation of the Board of Directors, entrusting its evaluation to a Committee of independent experts.
7. Collects, counts and analyses quality data.
8. It produces indicators and associates them with quality assurance objectives.
9. He/she attends the teaching, research and administrative work of the P.P.
10. Designs, approves, revises and improves the Curriculum based on data collection and contemporary data in the field.
11. It publicises the educational and academic activities of the P.P.
12. It will seek evaluation from international assessment bodies in the scientific fields it treats.

ORGANISATION, CONDUCT AND EVALUATION OF COURSES

The educational work of each academic year is structured in two (2) semesters of study, the winter and spring, each comprising at least ten (10) weeks and three (3) weeks of examinations. Teaching is compulsory with the modern method (i.e. real-time) and includes 13 three hours. It is envisaged and teaching by means of distance learning in accordance with applicable law; depending on the individual needs of the teachers or graduate students. Distance learning is carried out through the use of electronic applications available under the Duth.

Class attendance

Attendance of courses is mandatory. In case the unjustified absenteeism rate of the student exceeds 15% per course, the student fails the course. At the beginning of the semester the postgraduate secretariat prepares and delivers to each teacher the course presentation. Control of the presence of the M.F. in the courses is exercised by the teacher who is teaching the course, who completes the course and delivers it to the post-graduate secretariat at the end of the semester.

In case of impediment to a course, provision is made for its replacement. The date and time of replacement shall be posted on the P.P. website or on the electronic class (e-class).

Examinations and Evaluation

The evaluation of the postgraduate students and their performance in the courses they are required to attend under the Postgraduate Programme is carried out by written examinations or by carrying out work at the end or throughout the semester. The method of assessment is defined by the teacher of each course. The rating is on the 1-10 scale (including half points: 5.5, 6.5, etc.). The grades of the courses are submitted to the Secretariat of the BoD within two months of the end of the courses.

For the acquisition of MSc, each graduate student must attend and be successfully examined in the nine courses offered by the MSc and prepare a postgraduate diploma thesis, thus collecting one hundred and twenty (120) ECTS. After the successful completion of the MSc, a Diploma in Postgraduate Studies (MSc) is awarded. The degree of the Board of Directors is determined by the grades of the Programme courses and the degree of the postgraduate work. The rating scale is set from 0-10. A promoted grade is defined as five (5) and its greatest. The degree of work is derived from the M.O. of the examiners' promoted grades.

The degree of the ICM is inferred from the ICM grade of the ICM grade and the ICM grade of the courses at a ratio of 50% and 50% respectively. If a postgraduate student fails to examine a course or courses, and therefore according to the provisions of the Postgraduate Studies Regulation it is considered that he/she has not successfully completed the programme, it is examined, at his/her request, by a three-member committee of faculty members of the Schools of the collaborating Departments, whose members have the same or similar subject to the subject under examination and are appointed by the E.P.S. The committee excludes the instructor examination officer.

The grade of the Board of Directors under the responsibility of the Secretariat is recorded in the personal file of the student. The Secretariat of the Department keeps a record of each M.F.'s individual share, which records the courses he/she attends and the scores he/she achieves, as well as any other data related to his/her studies.

COURSE COORDINATORS

| | |
|------------------------|-------------------------|
| PAPYROLOGY I | Grace Ioannidou |
| PAPYROLOGY II | Grace Ioannidou |
| PAPYROLOGY III | Grace Ιωαννίδου |
| PALEOGRAPHY I | Stamatis Bussès |
| PALEOGRAPHY II | Stamatis Bussès |
| PALEOGRAPHY III | Stamatis Bussès |
| EPIGRAPHY I | Amphilochios Papathomas |
| EPIGRAPHY II | Amphilochios Papathomas |
| EPIGRAPHY III | Amphilochios Papathomas |

TEACHING STAFF

The P.P. is scheduled to employ mainly teachers from the Departments of Philology of the University of Athens and Greek Literature of the Democritus University of Thrace. P.P. teaching staff are faculty members who have published at least one scientific book or a significant number of articles in their field. P.P. Faculty members of other universities or institutions in Greece and abroad who may be employed in this P.P. to cover the teaching needs of the P.P. must have similar qualifications.

| NAME | RANK | SPECIALISATION | FOUNTATION | CONTACT |
|-------------------------|----------------------------|--|---------------------------------------|--|
| Charikleia Ioannidou | Professor | Ancient Greek Philology with focus on Papyrology | D.U.Th. | gioannid@helit.duth.gr gioann@otenet.gr |
| Amphilochios Papathomas | Professor | Ancient Greek Philology -Papyrology | E.K.P.A. | papath@phil.uoa.gr |
| Theodora Antonopoulou | Professor | Byzantine Philology | E.K.P.A. | antono@phil.uoa.gr |
| Nicoletta Kanavou | Associate Professor | Ancient Greek Philology | E.K.P.A. | nkanavou@phil.uoa.gr |
| Stamatis Bussès | Professor | Ancient Greek Philology - Papyrology | D.U.Th. | sbouses@helit.duth.gr |
| Zisis Melissakis | Director of Research | Greek Palaeography and Codicology | Hellenic National Research Foundation | zmelis@eie.gr |
| Caterina Korolli | Associate Professor | Ancient Greek Philology | E.K.P.A. | katkoroli@phil.uoa.gr |
| Maria Konstantinidou | Tenure Assistant Professor | Early Byzantine Philology | D.U.Th. | mkonst@helit.duth.gr |
| Marianna Thoma | Associate Professor | Ancient Greek Philology | E.K.P.A. | mathoma@phil.uoa.gr |
| Giannis Kalliontzis | Tenure Assistant Professor | Roman History | Ionian University | ykalliontzis@ionio.gr |
| Androniki Oikonomaki | E.DI.P. | Ancient Greek and Latin Epigraphy | A.U.Th. | oikonom@lit.auth.gr |

COMPETENT BODIES OF THE POSTGRADUATE PROGRAMME

Director

Grace Ioannidou

Tel.: 25310-39936

Email: gioannid@helit.duth.gr, gioann@otenet.gr

URL: <https://helit.duth.gr/author/gioann/>

Committee of Programme Studies

Crace Ioannidou, Professor

Amphilochios Papathomas, Professor

Stamatis Bussès, Professor

Nikoletta Kanavou, Associate Professor,

Katerina Koroli, Associate Professor

Maria Konstantinidou, Assistant Professor

Marianna Thoma, Assistant Professor

Personnel

Laboratory Teaching Staff (E.D.I.P.)

Dimitrios Papanikolaou, E.D.I.P.: Ancient Greek Literature

Tel.: 25310-39923 | Email: dpapanik@helit.duth.gr

Special Technical Laboratory Personnel (E.T.E.P.)

Paschalis Katsikas, Librarian,

Tel.: 25310-39933 | Email: pkatsika@helit.duth.gr

Aggelos Sismanis, Electrical & Mechanical Engineer H/Y, Tel: 25310-39916 | Email: asismani@helit.duth.gr

Arilia Spartali, PE Philologist,

Tel.: 25310-39933 | Email: aspartal@helit.duth.gr

Deputy Secretary

Theodoros Paschalidis Tel: 25310-39900

Email: tpasxal@admin.duth.gr

Secretarial support for the P.P.

Konstantina Kaimakame Tel.: 25310-39902

Email: kkaimaka@affil.duth.gr

Secretariat of the P.P.

The Secretariat of the P.P. is responsible for the secretarial services of students. Accepts students every working day 11.00-13.00. For the smooth and efficient operation of the Secretariat of the P.P., certificates are issued only after an electronic application to universis. The above certificates are issued only to those directly concerned (Law 2472/97 “Personal Data Protection Authority”).

Secretary

Aggelos Sismanis, Electrical & Mechanical Engineer H/Y, Tel: 25310-39916 | Email: scripts@helit.duth.gr, asismani@helit.duth.gr

ACADEMIC ADVISORS

GENERAL

The Support Secretariat of the P.P. announces at the beginning of each semester on the website of the P.P. the Academic Study Advisors (with contact details and office hours for meetings) that have been designated for each student and/or those who completed the courses, but have not graduated from the P.P.

Purpose of the institution

The role of the Academic Advisor of Studies is to help and advise students to complete their studies and their individual goals in the most rational and efficient way and, as far as possible, to propose solutions to the problems that arise and prevent the successful completion of their studies.

Students can discuss with the Academic Advisor any matter of their academic life, but issues (e.g. family, psychological, financial, health) that may affect their studies. The recommendations of the Academic Advisor of Studies are not mandatory and do not guarantee a solution in advance for each problem.

Appointment of Academic Advisor

A Steering Committee, proposed by the Director, after a meeting of its members, assigns to faculty members, EDIPs or ESPDs who teach in the Programme, the duties of Academic Advisor of Studies. The Academic Advisor attends and supports each student throughout the duration of his/her studies as well as students who have completed courses but have not graduated from the Postgraduate Programme. The Academic Advisors of Studies should be members of the Department's Faculty, ESPD or ESPD and instructors at the Postgraduate Programme.



ACADEMIC ADVISORS

THE WORK OF A.A.

Duties of the Academic Advisor of Studies

Creation of student card

The Academic Advisor of Studies during the first meeting completes in form the personal data of the student (name, registration number, home address, contact details). Any other information the student wishes to report (e.g. learning problems, etc.) can be added to the form. Each student's card is considered a confidential document, the custody and responsibility of which is exclusively the academic advisor or his replacement.

Consulting

The Academic Advisor of Studies cooperates with the Coordinating Committee of the P.P., the teachers and the administrative staff of the P.P. to settle issues arising in the exercise of his/her responsibilities. The role of the Academic Advisor of Studies is to inform, mentor and advise students during their studies at the Department of Education. Indicatively, the Consultant of Studies:

- Supports and facilitates students in their transition from undergraduate to postgraduate studies,
- Informs about the overall operation and organisation of the Programme, the offered infrastructure (halls, libraries, laboratory structures, participation in laboratories and research programmes),
- Informs about course content, advises study methods that help the student to understand and successfully complete the courses he/she is struggling with, and encourages the participation in workshops of professors who teach at the Department or are members of the Department's Board of Directors,
- Advises on the choice of the direction of the postgraduate dissertation, so that it is consistent with his/her personal interests, further goals, skills and competences, but also so that it can be completed in a period that the student considers reasonable and desirable,
- Discusses issues that create obstacles to studies and concern exams, teachers, administrative staff of the School or any other,
- Provides information for further PhD studies in the Department or in another A.E.I. of Greece or abroad,
- Discusses issues of professional rehabilitation,
- Informs about the Services offered by the two Departments to its students for the support of their studies (e.g. Internships, library, software, etc.).

The Academic Advisor of Studies considers whether he or she should inform the Coordinating Committee of the Department on issues discussed with the student. In particular, possible issues with teachers or administrative staff of the School of Education as well as those that create obstacles to the completion of studies, are encouraged to be communicated (at the student's request) by the Academic Advisor of Studies to the Coordinating Committee of the Programme. Also, the Academic Advisor of Studies, if he/she so wishes, can draw up a report to the Coordinating Committee where he/she can highlight problems, malfunctions or deficiencies that create difficulties for students and propose measures to address them. The P.P. Committee of Programme Studies should cooperate and support the Academic Advisors in their work and discuss their observations, suggestions, recommendations and applications.

ACADEMIC ADVISORS

CONTACT WITH THE A.A.

Following the appointment as Academic Advisor, he/she invites the students for whom he/she has been appointed in a private meeting and set a fixed weekly or fortnightly meeting day and time to discuss their academic progress and support their personal and professional development. Besides, it remains at the disposal of the students who advise for further meetings upon request. The meetings will take place both in private with each student and with a group of students on issues of common interest. The meetings of the Academic Advisor of Studies with the students will be set at jointly agreed times and dates, both on a fixed weekly or fortnightly basis and on independent dates and times depending on the needs of the students. In general, the process of support and counselling by the Academic Advisors is carried out in all possible ways of communication. Following the appointment of the Academic Advisor, he/she invites the students for whom he/she has been appointed in a private meeting and set a fixed weekly or fortnightly meeting day and time to discuss their academic progress and support their personal and professional development. Besides, it remains at the disposal of the students who advise for further meetings upon request. The meetings will take place both in private with each student and with a group of students on issues of common interest. The meetings of the Academic Advisor of Studies with the students will be set at jointly agreed times and dates, both on a fixed weekly or fortnightly basis and on independent dates and times depending on the needs of the students. In general, the process of support and counselling by the Academic Advisors is carried out in all possible ways of communication.

DISCONTINUATION OF COOPERATION - CHANGE OF A.S.

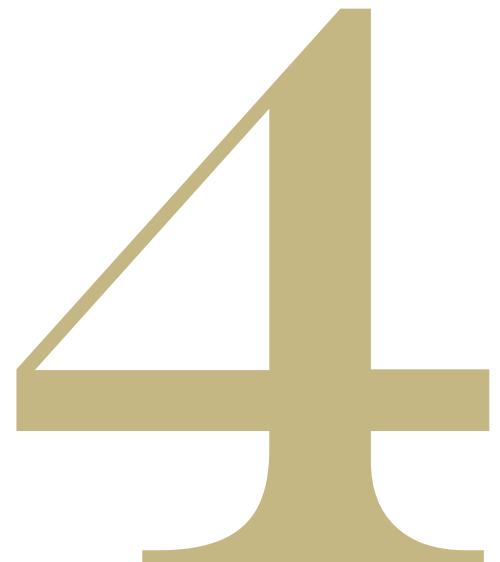
In exceptional cases of loss, objective inability to perform supervision or great speech, it is possible to replace the Student Advisor upon request. The Steering Committee of the P.P. shall assign the duties of this Advisor to another member of the, who is responsible for the course. In exceptional cases and after a substantiated application of the student and examination by the Coordinating Committee of the Faculty of Education, a new Academic Advisor may be proposed. The possibility of satisfying the request shall be considered on a case-by-case basis.

CURRICULUM

Each new two-year cycle of the P.P. starts with the beginning of the winter semester of each academic year. With the reasoned recommendation of the Interview Board and the approval of the Committee of Programme Studies, it is possible to start a cycle of the P.P. at the beginning of the spring semester. In this case, the registration deadlines for students are amended accordingly.

A total of one hundred and twenty (120) credit units (ECTS) are required to acquire a MA. During the studies, postgraduate students are required to attend and successfully examine postgraduate courses, research employment and writing scientific papers, as well as to conduct postgraduate thesis. The credits of each course are 10, while the postgraduate diploma thesis (M.D.E.) is 30 according to article 14 of the Law. 3374/2005. Each ECTS corresponds to 25 hours of workload.

The courses are organised in semesters, are held weekly and are conducted in Greek or, where appropriate, in English. The language of preparation of the thesis is Greek or, with the agreement of the Examination Committee and with the decision of the Committee of Programme Studies, can be English, French, German, Spanish, Italian. With the start of the Programme, postgraduate students may be required to attend pre-educational intensive activities and a series of six seminars (2 hours each) on research skills for classical philologists and historians. The activities and seminars take place before the start and during the courses and are organised annually after the recommendation of the Coordinating Committee and the approval of the Committee of Programme Studies.



CURRICULUM

FIRST SEMESTER

| CODE | COURSE TITLE | TYPE OF COURSE | HOURS PER WEEK | ECTS |
|--------------------------------------|--|----------------|----------------|------|
| PAP 301 | Papyrology I: Introduction to Papyrology | C(ompulsory) | 3 | 10 |
| PAL 301 | Palaeography I: Introduction to Greek Palaeography from the beginnings to Late Antiquity | C | 3 | 10 |
| EPI 301 | Epigraphy I: Introduction to Epigraphy with an emphasis on literary inscriptions | C | 3 | 10 |
| TOTAL CREDITS FOR THE FIRST SEMESTER | | | | 30 |

SECOND SEMESTER

| CODE | COURSE TITLE | TYPE OF COURSE | HOURS PER WEEK | ECTS |
|---------------------------------------|--|----------------|----------------|------|
| PAP 302 | Papyrology II: The types of texts on papyri and related writing materials | C | 3 | 10 |
| PAL 302 | Palaeography II: The Palaeography of papyri, manuscripts and related writing materials | C | 3 | 10 |
| EPI 302 | Epigraphy II: Literary Inscriptions | C | 3 | 10 |
| TOTAL CREDITS FOR THE SECOND SEMESTER | | | | 30 |

THIRD SEMESTER

| CODE | COURSE TITLE | TYPE OF COURSE | HOURS PER WEEK | ECTS |
|--------------------------------------|-----------------------------------|----------------|----------------|------|
| PAP 303 | Papyrology III: Specific Topics | O | 3 | 10 |
| PAL 304 | Palaeography III: Specific Topics | C | 3 | 10 |
| EPI 305 | Epigraphy III: Specific Topics | C | 3 | 10 |
| TOTAL CREDITS FOR THE THIRD SEMESTER | | | | 30 |

FOURTH SEMESTER

| CODE | COURSE TITLE | TYPE OF COURSE | ECTS |
|---------------------------------------|------------------------------------|----------------|------|
| MDE | PREPARATION OF POSTGRADUATE THESIS | C | 30 |
| TOTAL CREDITS FOR THE FOURTH SEMESTER | | | 30 |

| CODE | COURSE TITLE | TYPE | ECTS |
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PAPYROLOGY I:

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| PAP 301 | INTRODUCTION TO PAPYROLOGY | C | 10 |
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The main objective of the seminar is to provide postgraduate students with the technical and methodological skills to acquire the ability of critical reading of literary and non-literary papyri and their analysis as historical, literary and literary sources. Further, it aims at understanding the history and “archaeology” of Papyrology and its contribution to our knowledge of the political, socio-economic and cultural life of Greco-Roman Egypt. It also aims to give graduate students the basic research skills on the essential aspects of papyrus texts in antiquity and to develop active skills in reading, transcription and publishing papyri. The main issues of writing materials in antiquity and of Greek and other scriptures and languages in papyri will be examined. The postgraduate students will be guided to the practical issues of chronology, geography, measures, stations and coins, names and portraits and technical terms as well as to the overall supervision of the basic literature of the subject.

At the end of the course, the postgraduate students will have understood the definition of “papyrology” and the main lines of the history of the field. They will be familiar with the general historical and cultural context of Greco-Roman Egypt. They will be able to recognise writing materials and the archaeological context of papyrus findings. They will be able to distinguish languages and scriptures in scrolls, at least for specific examples. They will be able to study and understand a papyrological version and apply the Leiden system to new transcripts. They will know how to use the main tools of the subject, including digital tools (mainly papyri.info, Trismegistos, DCLP) and will be able to appreciate the contribution of papyrology to other scientific disciplines.

| CODE | COURSE TITLE | TYPE | ECTS |
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| PAL 301 | PALAEOGRAPHY I: INTRODUCTION TO GREEK PALAEOGRAPHY FROM THE BEGINNINGS TO LATE ANTIQUITY | C | 10 |
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The seminar follows the evolution of Greek writing from early to late antiquity. Starting from the first samples of Greek script, the various types of Majuscule script are examined. The differences and developments of the Greek script over the centuries as well as the transcription of the texts and its importance are examined. The seminar extends to the study of writing institutions, i.e. their construction and the process of producing texts. The materials and writing instruments are examined and an overview of the forms of the texts, as well as the techniques and materials used in the various periods and areas of Greek speaking areas is made.

The course is an introductory course and its main objective is to familiarise students with the subject of Greek palaeography. They will learn about the text as an object (the process of its production, the writing materials, as well as the historical and sociopolitical developments that influenced its production and dissemination) and as a carrier of textual content (both the works that rescue and the writing and the techniques used). More specifically, through the use of numerous indicative examples, students will understand the course and stages of the evolution of Greek writing and understand the mechanisms of its evolution. They will also be aware of the historical conditions that define and frame the use of each writing. They will be able to read and recognise the different types of Majuscule script. They will have understood the mechanism of text delivery, the copying process and the role of the scribes (e.g. common copying errors, corrective and critical interventions). Finally, they will have an initial contact with the relevant research manuals and tools, including electronic publications, databases and other digital tools.

| CODE | COURSE TITLE | TYPE | ECTS |
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| EPI 301 | EPIGRAPHY I: INTRODUCTION TO EPIGRAPHY WITH AN EMPHASIS ON LITERARY INSCRIPTIONS | C | 10 |

The main objective of the seminar is to provide postgraduate students with the technical and methodological skills to acquire the ability to critically read mainly literary inscriptions and analyse them as historical, literary and literary sources. It also aims to give graduate students the basic research skills on the essential aspects of epigraphic texts in antiquity and to develop active skills in reading, transcription and issuing of inscriptions. The main issues of the evolution of the Greek alphabet and the dialects of the Greek language will be examined. The postgraduate students will be guided to the practical issues of chronology, geography, measures, stations and coins, names and portraits and technical terms as well as to the overall supervision of the basic literature of the subject.

At the end of the course, graduate students will be able to distinguish dialects and inscriptions on the inscriptions, at least for specific examples. They will be able to study and understand an epigraphic version and apply the Leiden system to new transcripts. They will know how to use the main tools of the object, including digital tools (e.g. PHI Greek Inscriptions, IG ~ SEG concordance, Lexicon of Greek Personal Names (LGPN)) and will be able to appreciate the contribution of epigraphy to other disciplines.

| CODE | COURSE TITLE | TYPE | ECTS |
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PAPYROLOGY II: THE TYPES OF TEXTS ON PAPYRI AND RELATED WRITING

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| PAP 302 | MATERIALS | C | 10 |
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The seminar deepens and systematically studies literary, non-literary, sub-literary and para-literary texts with particular emphasis on the methodology and technique of reading and studying both the scriptures and their content as well as their publishing. It also delves into specific literature topics and the ability of postgraduate students to specialise their knowledge on specific issues. It aims at the possible integration of the studied texts into a wider whole and their utilisation for the recording and reconstruction of the history and culture of the multicultural society that is developing in the Eastern Mediterranean.

Postgraduate students will have become familiar with the modern scientific methods of papyrology and will have acquired both a comprehensive and specialised supervision of literature. They will be able to examine the correctness of readings, writing supplements and interpretations in already issued scrolls and will be able to apply their knowledge to unpublished or published scrolls. Having acquired the specific research activity of effective textual criticism of papyri and assisted by the bibliographical and digital tools, they will be able to move with relative safety within this subject.

| CODE | COURSE TITLE | TYPE | ECTS |
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| PAL 302 | PALAEOGRAPHY II: THE PALAEOGRAPHY OF PAPYRI, MANUSCRIPTS AND RELATED WRITING MATERIALS | C | 10 |
|---------|---|---|----|

This course aims to train students in reading and transcribing many different scriptures and writing institutions. Through a large number of samples, a tour of different geographical areas of the Greek-speaking space is made with their different scripts, with emphasis on the distinctive style. The individual materials used and their particularities are examined in depth. The various uses and habits of the scribes as well as the abbreviations, complexes and the postal symbols are also examined. Particular emphasis is placed on comments, corrections and notes as well as on critical symbols and punctuation.

The main objective of the course is to further train students in reading and analysing various scriptures, with emphasis on their geographical origin. Upon completion of the course, students will be able to read most Majuscule scripts with sufficient comfort. They will recognise and be able to describe types of writing from the most well-known centres and will be able to date them (with some deviation). They will have become familiar with less readable scripts and techniques of correspondence, and will be able to decipher abbreviations and complexes. They will be able to transcribe the text they read, using modern transcription conventions and will be able to manage during transcription issues such as punctuation, corrections and comments. Finally, they will be able to use the relevant tools, while they will know and can search for specialised literature.

| CODE | COURSE TITLE | TYPE | ECTS |
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| EPI 302 | EPIGRAPHY II: LITERARY INSCRIPTIONS | C | 10 |
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This seminar focuses on the poetic literary genres (epigrams, metric divination, hymns or aretalogies), which are preserved in inscriptions. Emphasis is placed on their initial connection to a specific object, occasion and context (dedication, tomb, dedication, honour, symposium, etc.), their spatial dynamics and the interaction between location, monument, text and spectators-readers. Equally, emphasis is placed on prose texts (letters, funerals, etc.) that approach literary genres and are preserved in inscriptions and on the dynamics that develops between literary genres (e.g. historiography) and epigram and the way in which the epigram incorporates literary directions and expressive ways until it becomes a model for the independent literary genre of the epigram. Particular importance is attached to their value as an invaluable source of literary, cultural, social, religious, art and military history and their development from the archaic and classical period, to the end of antiquity and Byzantine times.

Postgraduate students are expected to gain the widest knowledge of problems and topics of specialised knowledge related to the world of epigrams on inscriptions and generally the penetration of literature into epigraphy. They will be able to distinguish the relation of carrier, form and content for these inscriptions. They will be able to decode behind the texts the changes that take place in their expressive form. They will be able to incorporate the studied text into the broader historical, cultural, administrative, educational, economic, legal, religious or other context that produced them, in order to fulfil their role as one of the most important documents of material and intellectual culture.

| CODE | COURSE TITLE | TYPE | ECTS |
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| PAP 303 | PAPYROLOGY III: SPECIFIC TOPICS | C | 10 |
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The seminar focuses exclusively on the introduction to specialised issues of Papyrology. These issues are dealt with through two thematic axes: the first relates to thematic units of Papyrology and the second to specific texts. The first category includes topics such as literature, science, education, legislation, religion, magic in papyri, etc. The second category includes the examination of issues concerning a set of papyri, whether they concern their chronological classification (Ptolemaic, Roman, Byzantine) or their ethnicity (Egyptian, Aramaic, Greek, Latin, Coptic, Persian, Arabic) and their local origin (papyri outside Egypt) or their carrier (papyri, shells, tablets) or specific papyri (papyri of Heraklion, papyrus of Derveni) or specific typology (letters, requests, agreements, etc.).

At the end of the courses, postgraduate students are expected to acquire the necessary knowledge and research capacity that will ensure the correct choice of their final postgraduate work. They will be able to move with relative safety within the framework of the scientific specialisation they will choose next. At the same time, they will have deepened into highly specialised individual issues, thus building solid foundations so that they can clarify the peculiarities of culture and history, correctly assess them and describe them. They will be able to write work based on both primary and secondary sources at a high scientific level as well as participate equally in scientific discussions with specific comments and criticise scientific works of the subject.

| CODE | COURSE TITLE | TYPE | ECTS |
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| | | | |
|---------|--|---|----|
| PAL 303 | PALAEOGRAPHY III: SPECIFIC TOPICS | C | 10 |
|---------|--|---|----|

The seminar focuses exclusively on the introduction to specialised issues of the Palaeography of the various writing materials. Special emphasis is placed on further exercise in reading and transcribing of various periods of writing with attention to illegible scripts, abbreviations and complexes. The research of the relationship between text and adjacent is deepened and particular attention is paid to the dating of scriptures (principles, criteria and methodology). Finally, the identification and the social network of scribes are examined in detail and the methodology and tools of this research are provided.

At the end of the courses, postgraduate students are expected to acquire the necessary knowledge and research capacity that will ensure the correct selection of their final postgraduate work. They will be able to move with relative safety within the framework of the scientific specialisation they will choose next. At the same time, they will have deepened into highly specialised individual issues, thus building solid foundations so that they can clarify the peculiarities of culture and history, correctly assess them and describe them. They will be able to write work based on both primary and secondary sources at a high scientific level as well as participate equally in scientific discussions with specific comments and criticise scientific works of the subject.

| CODE | COURSE TITLE | TYPE | ECTS |
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| | | | |
|---------|---|---|----|
| EPI 303 | EPIGRAPHY III: SPECIFIC TOPICS | C | 10 |
|---------|---|---|----|

The seminar focuses exclusively on the introduction to specialised issues of Epigraphy. These issues are addressed through two thematic axes: the first relates to thematic sections of the Epigraphy and the second to specific texts. The first category includes topics such as literature, sciences, education, legislation, religion, magic, the reception of inscriptions from ancient literature, women's speech in inscriptions, the inscription *damnatio memoriae*, the material substance of the text in Greek and Roman Literature etc. The second category includes the examination of issues concerning a set of inscriptions, whether they concern their chronological classification (archaic, classical, Hellenistic, Roman, Byzantine) and their local origin (the Greek inscriptions of Ashoka and Nemrut Dağ) or their carrier (vases, plates, etc.) or they concern specific inscriptions (the Delphic quotations, the inscription of Ai-Khanoum, the Isissian Aretalogy cc) or a specific typology (public letters, principles, instructions, etc.).

At the end of the courses, postgraduate students are expected to acquire the necessary knowledge and research capacity that will ensure the correct selection of their final postgraduate work. They will be able to move with relative safety within the framework of the scientific specialisation they will choose next. At the same time, they will have deepened into highly specialised individual issues, thus building solid foundations so that they can clarify the peculiarities of culture and history, correctly assess them and describe them. They will be able to write work based on both primary and secondary sources at a high scientific level as well as participate equally in scientific discussions with specific comments and criticise scientific works of the subject.

SEMINARS ON WRITING A POSTGRADUATE THESIS

COLLOQUIUM I: PRINCIPLES AND METHODS FOR THE PREPARATION OF POSTGRADUATE THESIS

In this seminar, the students will deal with issues related to: 1) the Scientific value of the work, 2) the Structure and the objective of a research proposal for the M.D.E., 3) the Basic stages of preparation of scientific work (problem identification, timetable), 4) the Utilisation of Time and Handling of Stress and, 5) Prerequisites for successful completion of Scientific Research.

COLLOQUIUM II: HANDLING OF BIBLIOGRAPHY FOR THE PREPARATION OF POSTGRADUATE DIPLOMA WORK,

In this seminar, the students will deal with issues related to: 1) the search for literature and primary material (printed and / or electronic): University Libraries / Libraries of Departments of Philology – OPAC, search through specific websites, Portals dedicated to researchers dealing with classical antiquity, Papyrology, Palaeography and Epigraphy, 2) bibliographic references, quotations, notes and footnotes (all possibilities are examined as well as with the compilation of the bibliography when writing a scientific essay, article or monograph and 3) issues of ethics of research (copyright recognition) and plagiarism.

COLLOQUIUM III: SPECIALISED TOPICS FOR THE PREPARATION OF THE POSTGRADUATE THESIS

In this seminar students will deal with issues related to: 1) the structure and content of a scientific paper (cover page, table of contents, introduction, theoretical framework, literature review, methodology, main body, conclusions or summary, bibliography, indexes) and 2) the linguistic and stylistic editing (problems in expression, ambiguities in wording, lack of clarity and conciseness in writing, avoidance of long and obscure sentences, awkward phrases, the style of everyday speech, sloppiness and superficiality, logical order and unity in the presentation of opinions and arguments through an evidential discourse).

| CODE | COURSE TITLE | TYPE | ECTS |
|------|--------------|------|------|
|------|--------------|------|------|

| | | | |
|-----|---|---|----|
| MDE | PREPARATION OF POSTGRADUATE THESIS | C | 30 |
|-----|---|---|----|

In the second year of the programme, the preparation of a postgraduate thesis (30 ECTS) is foreseen. The offered thematic areas of thesis preparation per lecturer are posted at the beginning of each academic year on the website of the P.P., where the guide for the preparation of the thesis and the template on which the thesis must be written, according to the specifications set by the internal regulations. The student is required to have successfully completed all the courses of the programme before submitting their Thesis.

PROGRAMME

COURSES TAUGHT IN

ACADEMIC YEAR 2024-25

WINTER SEMESTER

| Course | Teaching Staff |
|---------|----------------|
| PAP 301 | G. Ioannidou |
| | A. Koroli |
| | M. Thoma |
| PAL 301 | A. Papatomas |
| EPI 301 | A. Oikonomaki |
| PAP 303 | G. Ioannidou |
| PAL 303 | Z. Melissakis |
| EPI 303 | A. Oikonomaki |
| | Y. Kalliontzis |

SPRING SEMESTER

| Course | Teaching Staff |
|---------|-----------------|
| PAP 302 | G. Ioannidou |
| | A. Papatomas |
| | N. Kanavou |
| PAL 302 | T. Antonopoulou |
| | Z. Melissakis |
| EPI 302 | Y. Kalliontzis |

POSTGRADUATE DIPLOMA THESIS

GENERAL

The student is required to have successfully completed all courses of the programme before the submission of the Diploma. In the second year of the Programme, postgraduate diploma thesis is scheduled. For the successful completion of their thesis, the following three activities are foreseen (3) seminars held during the 4th Semester and are mandatory for students who prepare their thesis:

COLLOQUIUM I: Principles and Methods for the Preparation of Postgraduate Thesis

COLLOQUIUM II: Handling of Bibliography for the Preparation of Postgraduate Thesis

COLLOQUIUM III: Specialised Topics for the Preparation of Postgraduate Thesis



CHARACTERISTICS OF THE POSTGRADUATE THESIS

The P.Th. must contain identifiable elements of originality and contribution to scientific knowledge. The text must meet the specifications and structure of a scientific paper, i.e. it must include a description of the subject of the paper, a description of the findings and results of the paper, the methodology, scientific documentation, assumptions, bibliography and any other necessary supporting or explanatory elements (necessary figures, diagrams, photographs, illustrations, etc.). As this is a literary work, it must be written in Greek and accompanied by a short abstract of about 300 words in a European Union language (e.g. English, French or German). With the agreement of the Examination Committee of three members and with the decision of the Committee of Programme Studies, it may be written in English, French, German, Spanish or Italian. In this case it must include an extended summary in Greek..

POSTGRADUATE DIPLOMA THESIS

REQUEST - SUBMIT TOPIC

The postgraduate student has the right to submit an MA subject, provided that he/she has successfully completed the courses of the first three (3) semesters of the MA.

The Coordinating Committee, at the request of the candidate, which includes the proposed title of the thesis and the proposed supervisor, appoints the supervisor and establishes the three-member Examination Committee of Enquiry for the approval of the thesis, one of its members which is also the supervisor.

SUPERVISION

The supervisor of the postgraduate thesis must be a member of the faculty of the Departments of Philology of the Hellenic University of Athens and Greek Philology of the University of Thrace with a related field of knowledge from among the teachers of the Master's degree programme, who will be remunerated as a lecturer for the supervision. The other two members of the three-member examination committee may be members of the faculty of teaching staff / faculty members of other departments of the national or foreign countries with a relevant subject and will be remunerated accordingly. In exceptional cases of loss, objective inability to perform supervisory duties or for an important reason, the supervisor or member of the Examination Committee may be replaced by a member of the Examination Committee after a decision of the Committee of Programme Studies. The thesis must contain recognizable elements of originality and contribution to scientific knowledge. The text must meet the specifications and structure of a scientific paper, i.e. it must include a description of the topic of the paper, a description of the findings and results of the paper, the methodology, scientific documentation, assumptions, bibliography and any other necessary supporting or explanatory elements (necessary figures, diagrams, photographs, illustrations, etc.). As this is a literary work, it requires correct expression and spelling and clear formulation of the conclusions.

It is written in Greek and is accompanied by a short summary of about 300 words in a European Union language (e.g. in English, French or German). With the agreement of the Examination Committee and with the decision of the Committee of Programme Studies, it may be written in English, French, German, Spanish or Italian. In this case it must include an extended summary in Greek.

POSTGRADUATE DIPLOMA THESIS

DEADLINES AND REVIEWING

Submission:

September of the calendar year which includes the fourth academic semester of attendance.

Reviewing:

Within two (2) months.

PRESENTATION

The presentation of the Master's Thesis is supported before the Examination Committee, in an extraordinary open seminar. The Committee prepares and signs a record of the Public Presentation of the Master's Thesis, in which any comments or remarks are recorded, as well as the grade of each member of the Examination Committee and the final grade. For the approval of the thesis, the positive vote of at least two members of the Examination Committee is required. In the case of a negative evaluation, there is the possibility of resubmission of the thesis after two months, after the postgraduate student has improved the thesis in accordance with the observations of the Examination Committee. In the case of a second failure, the postgraduate student is excluded from receiving the Diploma of Postgraduate Studies. A complete copy of the Thesis (including any corrections or additions) is submitted, after its acceptance, in printed and electronic form, to both libraries of the Departments and is posted on the website of the P.P. of the relevant Departments and Faculties. In addition, the thesis must be submitted electronically to the Digital Repository «PERGAMOS», in accordance with the decisions of the Senate of the University of Athens. Diploma theses are the property of the P.P., which reserves the right to use and reproduce them for teaching and research purposes.

TECHNICAL CHARACTERISTICS

Cover: Colour: Light green. The cover will show the Institutions, the title of the P.P., the student's name, his/her registration number, the title of the thesis, the supervisor and the members of the Committee. **Page size:** A4. **Spacing:** 1. **Font:** IFAO Grec Unicode, Palatino Linotype, Cardo or other relevant polyphonic Unicode font. **Font Size:** 12 strokes (footnotes: 10 strokes). **Length:** 40-100 pages or 10,000-35,000 words. These limits include footnotes, but exclude bibliography, abbreviations and any appendices (e.g. datasets, texts, illustrations, etc.).

POSTGRADUATE DIPLOMA

After the approval of the diploma thesis by the three-member examination committee, the graduate student submits an application for oath to the Secretariat of the Department of Greek Literature of the Democritus University of Thrace and submits the necessary supporting documents. The swearing-in of postgraduate students will not take place if the Secretariat of the Department has not sent to the Library of the Faculty of Philosophy of the University of Athens a request for non-due documentation and received the relevant answer-information. In case of loss or destruction of the borrowed material, the student is obliged to replace it or pay the appropriate amount determined by the staff after a relevant investigation. If he does not satisfy the above, then he will not be able to take the oath.

The oath is taken in the context of the Assembly of the Department of Greek Philology of the Democritus University of Thrace, in the presence of the Director of the P.P. or his/her deputy, the President of the Department or his/her deputy and, if possible, a representative of the Dean's Office or the Rector.

In the framework of the Postgraduate Studies Programme, a Diploma in "Ancient Greek Writing: Institutions and Content" is awarded.

The title of the P.P. is a public document. His/her type is appointed by decision of the Senate and is signed by the Rector, the President of the Department and the Secretary of the Department or their legal deputies.

The graduate of the Programme may be provided, before the award, with a certificate that he/she has successfully completed the Programme. The Diploma of Postgraduate Studies is not awarded to a student whose first-cycle degree from a foreign institution has not been officially recognised by the Interdisciplinary Organisation for the Recognition of Academic Qualifications and Information (D.O.A.T.A.P.), according to law. 3328/2005 (A' 80) and in accordance with Law. 9547/2018 and in particular § 5 of Article 101.

The Diploma of Postgraduate Studies is accompanied by a Diploma Supplement in relation to which the provisions of article 15 of Law No. 3374/2005 and Ministerial Decision Φ5/89656/BE/13-8-2007 (B' 1466) are valid, which is an explanatory document providing information on the nature, level, general educational framework, content and status of the studies successfully completed and does not replace the official degree or the detailed course grades awarded by the institutions.



LEARNING OUTCOMES

The 120-credit P.P. “Greek Alphabetic Scripts: Writing Materials and their Contents” trains students to become experts in the study of texts written in Greek on papyri, manuscripts, inscriptions and related materials. Working with original sources develops the ability to interpret within specific and general contexts the thought of an author or a topic in its social, political, cultural dimension. The challenge for graduates of this program, in a here-and-now culture such as ours, is to be able to foster rigorous analysis of facts based on original sources and, in the long run, to develop critical ability and intellectual autonomy and to acquire in-depth expertise of the linguistic, historical and cultural domain of the sources of European and Western culture.



Upon successful completion of this programme, each student is able:

A. GENERAL COMPETENCIES

1. To search, analyse and synthesise data and information using necessary sources and technology.
2. To adapt to new situations.
3. To make decisions.
4. To work independently and in groups.
5. To work in an international and interdisciplinary environment.
6. To produce new research ideas.
7. To design and implement projects
8. To criticise and self-criticise.
9. To promote free, creative and inductive thinking.
10. To demonstrate social, professional and moral responsibility and sensitivity to issues of diversity and interculturality.
11. To demonstrate the ability to identify, deposit and solve problems.
12. To demonstrate the ability to apply knowledge in various practical situations.
13. To draw up and implement a business plan related or not to their cognitive object.

B. SPECIAL ABILITIES

1. To specialise and apply knowledge in the specific field of classical languages and literature.
2. To develop an excellent scientific approach to the societies and ancient cultures that the Greeks acted.
3. To successfully complete individual research work in the field of classical studies and present the results.
4. To acquire and develop general skills that can be used in a professional environment.
5. If he focuses on research: to develop the scientific approach to classical philology with a focus on research.
6. If he focuses on teaching: to acquire the necessary skills to teach effectively in secondary education, in the field of Ancient Languages and Literature and History and to be able to develop continuously.

TOTAL

After the end of the program students should have:

- Developed a deeper knowledge of their chosen discipline of Classical Studies and the critical discourse within it.
- Arrived at a conceptual understanding that enables them to evaluate current research and the methodologies employed.
- Acquired and integrated the linguistic, technical and ancillary skills appropriate for research in the chosen discipline.
- Demonstrated independent critical ability based on their personal research.
- Presented their own ideas in a public forum and have learned to contribute constructively to the international research field.

FACILITIES AND SERVICES TO THE STUDENTS

The two Universities have taken care of a number of issues, apart from teachers, that touch on the social role of the Institutions. Moreover, one of their purposes is the formation of integrated personalities that will contribute to addressing the social, cultural and development needs of the country. Thus, students can benefit from a range of benefits and facilities depending on their interests, while special care has been taken for vulnerable social groups such as disabled and needy. More information on the special benefits of E.K.P.A. can be found on the Foundation's website: https://www.uoa.gr/foitites/paroches_drastiriotites/ and more information on the respective services of the D.U.Th. on the respective website: <https://duth.gr/Η-ζωή-στο-ΔΠΘ/Υπηρεσίες-προς-τους-Φοιτητές>



STUDENTS' RIGHTS - BENEFITS - OBLIGATIONS

Rights and Benefits

Postgraduate students have all the rights, benefits and facilities provided for students of the first cycle of studies, except for the right to free textbooks. The P.P. must ensure that postgraduate students with disabilities and/or special educational needs have accessibility to the proposed textbooks and teaching or other facilities. The way of examining the courses is necessarily oral for students with dyslexia, while for students with disabilities or other special educational needs it is adapted accordingly, in order to be as helpful as possible for them. Departments are obliged to ensure that disabled students with disabilities have access to the classrooms, library, laboratories and secretariat by means of special structures (ramps, etc.).

RIGHTS AND BENEFITS

Academic Student Identity

The student identification card (academic student ID card, also known as Passo), is issued once, within a reasonable period of time, after enrolment in the P.P. For students of the second cycle of studies, the academic ID card lasts for as many years as their studies according to the indicative curriculum. For the granting of an academic student ID, students submit their application online at <https://academicid.minedu.gov.gr/>. Then, after the application has been approved by the Secretariat, students can receive their academic student identity from a specific delivery point, which they will have chosen when submitting their application. The ID card is the main indicative element that attests to the status of graduate student. In case of loss, a statement of loss or theft from the Hellenic Police must be submitted to the Secretariat. Each student must, in all cases where he/she requests the issuance of a certificate or certificate from the Secretariat, provide his/her student identity. He must also carry it with him during the examinations and know the number of his special register, which must always accompany his name (e.g. on the papers of his writings, on the semester work, on the postgraduate diploma work and on the applications for certificates).

Catering

Under certain conditions, free meals are provided to the students of the Postgraduate Program “Greek Alphabetic Scripts: Writing Materials and their Contents” at the Restaurant in the Old Law School Building, in Komotini. Information regarding the categories of students entitled to free meals as well as the required documents and application dates are provided by the Student Welfare Office in Komotini. Three (3) meals per day are available: breakfast, lunch and dinner.

Health Care

Uninsured undergraduate and postgraduate students, as well as doctoral candidates, who have no other medical and hospital care, are entitled, according to the circular of the Ministry of Education, Research and Religious Affairs, to full medical and hospital care in the National Health System (E.S.Y.) with coverage of the relevant costs by the National Organisation for the Provision of Health Services (E.O.P.Y.Y.).

European Health Insurance Card

The issuing of the European Health Insurance Card (EHIC) for uninsured undergraduate and postgraduate students, as well as doctoral candidates travelling to European Union countries, as well as the coverage of any resulting expenses, is carried out by the services of the Democritus University of Thrace, under the terms and conditions in force.

SCHOLARSHIPS - AWARDS

Three (3) scholarships are awarded for the best performance in each cycle of the P.P. at the end of the second semester. The amount of each scholarship is set at 500 euros, which is deducted from the tuition fees of the following semester and is granted to the first-year student before the completion of their thesis. Scholarships for attending conferences, seminars, summer schools may also be granted to postgraduate students following a decision of the Coordinating Committee. The supporting documents and the procedure for granting scholarships and the obligations and rights of the scholarship holders shall be determined by the Coordinating Committee. Depending on the annual financial capacity of the P.P., this may include: Free participation in the educational excursions of the programme or a prize money for the publication of the thesis or covering travel expenses and a stipend for internships in institutions abroad or covering registration and travel expenses for participation in international conferences or other needs justified by the awardee. Two additional awards for the second and third place winners in the form of a commendation for their performance shall be established. The prizes are awarded at a special ceremony attended by the faculty and students of the P.P.

STUDENTS' OBLIGATIONS

Postgraduate students have the following obligations:

- To continuously attend the courses of the current curriculum and sign the attendance books.
- Submit the required tasks within the specified deadlines.
- Come to the prescribed examinations.
- To submit to the Secretariat, respecting the law of intellectual property (n. 2121/1993), before assessing their diploma thesis, a solemn statement that this diploma thesis does not constitute a plagiarism either in whole or in parts of it.
- Pay the student fees as set out in this Regulation.
- To respect and comply with the Regulation of Postgraduate Studies, the decisions of the bodies of the Department of Philology of the University of Athens and the Department of Greek Philology of the University of Thrace, as well as the academic ethics.
- To participate and attend seminars of research groups, bibliographic information discussions, laboratory visits, conferences/workshops with a subject related to the P.P., lectures or other scientific events of the P.P. etc.

COMPLAINTS MANAGEMENT PROCESS - STUDENTS APPEALS

Processing of complaints submitted electronically on the Department's Graduate Program website.

1. Complaints received (by the Administration Office of the P.P.) through the appropriate form are immediately forwarded by e-mail or photocopy to the Director of the P.P.
2. The Director communicates with the student, respecting issues of anonymity, discretion, privacy and personal data, and suggests solutions.
3. If he/she deems it necessary, he/she will also inform the student's academic advisor.
4. If a solution is agreed upon, the Director may at his/her discretion convene an 'ad hoc' meeting with the academic advisor, the person who submitted the complaint, or other members of the faculty with their experience in view. (in accordance with the decision of the Faculty Senate regarding the Academic Advisor).
5. Subsequently, he/she suggests ways to resolve it.
6. If this is not possible, he/she refers them to Committee of Programme Studies which is responsible for a decision.
7. In case of very serious complaints and non-resolution, the Director, at his/her discretion, informs the relevant bodies and services of the Institution (Vice Rector for Academic Affairs and Student Affairs, Student Advocate, etc.).

It is essential that complaints are resolved within twenty (20) working days.

PLAGIARISM

The postgraduate student by submitting any postgraduate work is obliged to indicate whether he/she used the work and the views of others. Copying is considered a serious academic offence. Plagiarism is the copying of one's own work, as well as the use of another's work - published or not - without due reference. The quotation of any documentation, even from studies of the candidate himself/herself, without reference, can constitute a decision of the Committee of Programme Studies to delete him/her.

In the above cases, after a reasoned suggestion of your supervising Professor, the Committee of Programme Studies may decide to delete him/her. Any misconduct or violation of academic

Any misconduct or violation of academic ethics is referred to the Coordinating Committee of the P.P. for judgment and recommendation for addressing the problem to the Department Assembly. The offences of copying or plagiarism and in general any violation of the provisions on intellectual property by a postgraduate student during the writing of coursework or the preparation of a postgraduate thesis are also considered as offences.

COLLOQUIA

The Department of Greek Literature organises three scientific colloquia:

- The Scientific Colloquium of the Department of Greek Literature,
- Colloquium of the specialisation of Linguistics and
- Colloquium of Graduate Students, Phd Candidates and Post-Doctoral Researchers.

The Department of Philology of the University of Athens organises the Conference of Postgraduate Students and PhD Candidates.

The Conference of Postgraduate Students and PhD Candidates of the Department of Philology was first organised in 2001 by the Association with the support of the Department of Philology. It is now an institution organised every two years. Any postgraduate and doctoral student from any university has the right to participate, provided that the subject of his studies is subject to the interests of one of the areas of the Department of Philology. The Association also publishes the minutes of the conference announcements.

The purpose of scientific Colloquium is to disseminate the results of the research of faculty members of the Department among themselves, to exchange scientific views and to establish scientific dialogue with members of the international scientific community, in order to emerge possibilities of interdisciplinary cooperation between the teaching-research potential of the Department and scientists from other universities in the country or abroad and to form scientific synergies that will lead to the formulation of the research policy of the D.U.TH. and N.K.U.A. and the definition of the research priorities.

By attending and participating in these Colloquia, MSc students benefit in various fields, enhancing their knowledge and developing professional skills.

Students delve into their scientific knowledge, acquiring additional specialised knowledge. By participating in scientific discussions they strengthen their critical thinking and gain valuable experiences for the enhancement of their research skills and for their scientific development. The continuous monitoring of these scientific meetings allows students to create networks with academics and professionals in their field.

Specifically, with their active participation in the Colloquium of Postgraduate Students, PhD Candidates and Postdoctoral Researchers, students gain experience in creating and presenting scientific papers, enhancing their research skills. Participation in the discussions enables students to develop critical thinking and analytical skills. They also have the opportunity during the preparation of their thesis to present their research proposals and receive feedback on its course. The presentation of presentations allows the creation of professional relationships and collaborative networks between the participants, while their active participation contributes to the development of their professional self-confidence.

EUROPEAN AND INTERNATIONAL MOBILITY FOR STUDIES AND TRAINEESHIPS UNDER THE ERASMUS+ PROGRAM

- As part of the European Erasmus+ program, the students of the Department (undergraduate, postgraduate or doctoral candidates) have the opportunity to carry out part of their studies in Departments of foreign universities with which the Department collaborates, under a scholarship. Alternatively, they can engage in an internship with an organisation (company, institution, NGO, university, etc.) related to their field of study in one of the countries participating in the Erasmus+ program, receiving scholarships for practical training.
- The Department fully recognises the modules completed by students at the Host Institution, based on the European Credit Transfer and Accumulation System (ECTS).
- The minimum duration of the mobility period is 3 months for studies and 2 months for placements, while the maximum duration, whether for studies or placements, is 12 months for each cycle of studies.¹ The scholarship covers a substantial part of the costs of living abroad and amount of funding depends on the living cost in the host country.
- In contrast to the action concerning mobility for studying, there are no bilateral agreements specifying the destinations for internships. Instead, students themselves must seek a host organisation and ensure acceptance for the specific period they are interested in.
- Placements of students for internships in businesses support the development of students' professional skills. Therefore, the subject of the internship abroad should be relevant to their field of study at the Democritus University of Thrace (DUTH).
- The Erasmus+/Traineeships internship period abroad is fully recognised if there is such provision in the student's curriculum. If not, the internship period should be listed in the Diploma Supplement.
- For the mobility for studies action, our Department collaborates with the following 47 institutions in 15 countries abroad:
- There are no bilateral agreements for internships specifying destinations, but the students themselves must seek out the host organisation and ensure that they are accepted for their desired period of time.

Academic Head of the Programme:

Anna Mastrogianni, Assistant Professor | Email: amastrog@helit.duth.gr

Further information regarding requirements for participation, both for studies and internships, host institutions, procedures, funding, forms, as well as practical information for incoming postgraduate students through mobility programs are available on the relevant website of the University: <http://erasmus.duth.gr>

RESOURCES AND SERVICES

Transportation

Buses of the Komotini Urban Bus Company transport students for a fee to and from the University Campus of Komotini, where the facilities of the Department of Greek Literature are located. For the academic year 2024-2025 the fare is 0,60 Euro.

Emergency Line 11314

In April 2018, the administration of DUTH implemented a new service, as part of its efforts for better and more effective response to any emergency incidents that may arise in the university spaces. This service involves an «EMERGENCY LINE 11314,» which can be activated by dialling the five-digit phone number 11314 from any phone. Such a call can be made by anyone wishing to report an emergency incident within the university campuses and is in the Thrace region. Depending on the geographical location of the caller, the corresponding recipient of the line will be activated. This is a 24-hour emergency management service for incidents reported by identified callers (not anonymously) and involving members of the university community, including academic staff, administrative staff, and students. This service only responds to urgent incidents requiring immediate attention.



RESOURCES AND SERVICES

Access to teaching facilities and examination methods for postgraduate students with special needs and abilities

The Department is obliged to ensure, through appropriate structures (ramps, etc.) for disabled students, access to teaching facilities, the Library, the Laboratories and the Administration Office. Examinations for postgraduate students with dyslexia are oral. For postgraduate students with disabilities or other special educational needs the method of examination is adjusted appropriately to facilitate them as much as possible for them.

Liaison/Career Development Office (<https://career.duth.gr/portal/>)

The Career Development Office of the Democritus University of Thrace was established in 1997 as part of the Operational Program for Education and Initial Vocational Training (E.P.E.A.E.K.), with the aim of serving as an information centre for students, both undergraduate and postgraduate, as well as graduates of DUTH. It aspires to become a connecting link between the University and the Productive Community.

Electronic Services

All members of the Democritus University of Thrace are provided with a series of digital services aiming to enhance and expedite their service experience. More information regarding the e-services can be found in <https://duth.gr/H-ζωή-στο-ΔΠΘ/Ηλεκτρονικές-Υπηρεσίες>

LIBRARIES

Students have access to the Library of the School of Philosophy of N.K.U.A. and the Libraries of D.U.Th.

A prerequisite for a student to participate in the graduation ceremony is to have returned the borrowed books to the library of N.K.U.A. and of D.U.Th. and has no outstanding issues with these libraries. The inauguration of postgraduate students will not take place, if the Secretariat of the University of Athens has not sent to the Library of the School of Philosophy of the University of Athens and the Democritus University of Thrace request for non-due documentation and has received the relevant answer-information.

In case of loss or destruction of the borrowed material, the student is obliged to replace it or pay the appropriate amount determined by the staff after a relevant investigation. If he does not satisfy the above, then he will not be able to swear.

Library of the Faculty of Philosophy of the N.K.U.A.

By decision of the Rector's Council in 2001, the Library of the Faculty of Philosophy was created, under the coordination of which until recently (30/9/2018) 16 Universities / Libraries operated. The unified Library of the Faculty of Philosophy operates from January 14, 2019 in a new building.

The collection of the Library of the Faculty of Philosophy (BFS) covers a wide range of disciplines of humanities and includes various categories of material. Greek language, literature, philosophy, Greek history and art are its main pillars. The Latin literature, European languages and literature (English, French, German, Italian, Spanish, Russian), pedagogical science, psychology as well as music and theatre complete the mosaic of an extensive collection that reaches 500,000 items, mainly books and magazines. The Special Collections include the rare and valuable printed material of the Library, there is also rich audiovisual material (cd, dvd, vinyl records, etc.), various databases and the Pergamos Institutional Repository with the digital collections.

Website: <https://phil.lib.uoa.gr/index.html>

LIBRARY OF THE DEPARTMENT OF GREEK LITERATURE “ARISTARCHOS O SAMOTHRAX”

The Library of the Department of Greek Literature “Aristarchus of Samothrace” has been in operation since 1997. It numbers more than 36,500 volumes (approximately 28,500 books and 8,000 magazines), a number that is growing every year thanks to acquisitions and donations. More than two thousand eight hundred volumes of monographs and magazines come from the donation of Professor Panagiotis Moullas(†), while from the University of Leeds donation nearly one thousand five hundred. An important role in the enrichment of the linguistic collection was played by the donation of Anna Anastasiadi-Symeonidi and Charalambos Symeonidis (†), while the integration of the donation of the Library of Kalliope-Antia Frantzis, as well as of Professor Athanasios Kambyllis(†) is in progress.

As it serves all the subjects included in the Department’s Curriculum, its collection extends to several thematic units, whose material is divided into the following categories: information material (dictionaries and encyclopaedias), ancient Greek literature (texts and secondary literature), Latin literature (texts and secondary literature), byzantine literature (texts and secondary literature), modern Greek literature (texts and secondary literature), ancient, byzantine and modern history, linguistics, religion, mythology, pedagogy, foreign literature, prehistoric, classical and byzantine archaeology, history of art, philosophy, psychology.

Website: <https://helit.duth.gr/lib/aristarchus/>

LIBRARY OF THE LABORATORY OF PAPHYROLOGY, PALAEOGRAPHY, EPIGRAPHY

The library of the y Laboratory has the writings related to Papyrology, Paleography and Epigraphy as well as the library of Professor Nikolagos Livadaras (†). Graduate students have free access to it during the hours of operation of the Laboratory and have the possibility to borrow from it, as well as access to the electronic and digital media and instruments of the Laboratory that can serve them for their research.

Website: <https://helit.duth.gr/labs/pappal/>

COMPUTER ROOM

The purpose of the Computer Room is to support the educational and research activities of the Department of Greek Philology, as well as to serve the broader objectives of the University as defined by its relevant collective bodies. These activities include:

- Students' writing of assignments within the framework of specific courses, or of undergraduate and postgraduate theses.
- Access to services provided by the University (Library, administrative services, etc.).
- Access to online academic resources.
- Teaching and conducting exercises as part of courses provided by the Department that require the use of computer equipment.
- Support for research activities carried out in the Department.
- Facilitating all kinds of electronic communication for the benefit of the Department's publicity.
- Conducting lectures and presentations that do not fall within the everyday educational activities of the Department.

The computer room is open to the public: Monday, Tuesday, Thursday, Friday from 10:00 to 15:00 and Wednesday from 10:00 to 16:00.

Computer Room Supervisor - Contact:

Angelos Sismanis

Tel: 25310-39916 | Email: asismani@helit.duth.gr

LABORATORY OF PAPHYROLOGY, PALAEOGRAPHY, EPIGRAPHY AND THEIR DIGITAL METHODS

The Laboratory of Papyrology, Palaeography, Epigraphy and their Digital Methods of the Department of Greek Literature has as its mission: 1. The coverage of the teaching needs, at undergraduate and postgraduate level, of the Department of Greek Philology, as well as of other Departments of the Democritus University of Thrace (DUTH) in the subjects with which it deals. 2. The development of research activities and the conduct of studies on issues related to cognitive subjects. 3. Organising scientific lectures, workshops, seminars, conferences and other scientific events. The realisation of editions and publications, the invitation of Greek and foreign recognised scientists and other personalities for scientific progress and the establishment of the Laboratory in Greece and abroad. 4. The educational and scientific cooperation with other academic institutions and research centres, both Greek and foreign, whose scientific objectives coincide, are consistent with or complement those of the Laboratory in a spirit of reciprocity and collectivity.

LABORATORY OF PAPYROLOGY OF THE N.K.U.A.

The aims of the Papyrology Laboratory are defined as: 1. To contribute to the meeting of the research and teaching needs of the Department of Philology in the field of Papyrology and related archaeological fields as defined in Article 1.1 of this Statute, in particular as regards: a) the exercise of undergraduate and postgraduate students in research methodology, applied papyrological skills and the use of modern digital media for research and educational purposes b) the promotion of research in issues of teaching methodology using Information and Communication Technologies (c) distance learning (online learning and blended learning) and lifelong learning; (d) the training of secondary school teachers and the general public concerned. 2. The design, development, diffusion and evaluation of educational material in printed and electronic form, as well as the design and implementation of methodological standards and exemplary teachings, focussing on the modern requirements. 3. The establishment of archives and collections of documentation, as well as saving, digitising and exploiting research sources. 4. The establishment of a specialised research library, with material in printed and / or electronic form. 5. The establishment of research teams consisting of teachers and postgraduate students, with the aim of exploring specialised or wider issues related to Papyrology and related scientific fields 6. The preparation of research projects and programmes, independently or in collaboration with other research and academic institutions in Greece and abroad. 7. The organisation of scientific lectures, seminars, workshops, symposia and conferences. 8. The development of collaborations with research, academic, cultural and related professional bodies in Greece and abroad. 9. The development of publishing activity in print and electronic form. 10. The provision of research or advisory services to public and private bodies in Greece and abroad, in the scientific field of Papyrology. 11. The creation and continuous updating of a website with information about the activities of the Laboratory.

USEFUL INFORMATION AND LINKS

On the website of the P.P. you will find posted all the additional information that students need to carry out their studies. Additional information can be found in the links below

D.U.Th.

Platform for asynchronous tele-education:

<https://eclass.duth.gr/>

Platform for synchronous tele-education:

<https://synergia.edu.duth.gr/>

Electronic Secretariat:

<https://unistudent.duth.gr>

Email Services:

<https://webmail.duth.gr/>

Academic Identity Card Service:

<https://academicid.minedu.gov.gr/>

N.K.U.A.

Electronic Library:

https://www.uoa.gr/prosopiko/ilektronikes_ypiresies/ilektroniki_bibliothiki/

Electronic Classroom (eClass):

<https://eclass.uoa.gr/>

Digital Services:

https://www.uoa.gr/prosopiko/ilektronikes_ypiresies/psifiakes_paroches/

Facebook N.K.U.A.:

<https://www.facebook.com/uoa.official>

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